

# **BINANDI CHANDRA MEDHI COLLEGE, RAMDIA**

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**FIRST CYCLE NAAC ACCREDITATION, 2022**

## **CRITERION-7**

**Institutional Values and Best Practices**

**7.3: Institutional Distinctiveness**

**7.3.1: Portray the performance of the Institution in one Area distinctive to its priority and thrust**

**SUBMITTED TO**



**THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

## 7.3: Institutional Distinctiveness

### 7.3.1: Programme to Increase Female Literacy Rate by Inducing the Female Students

#### Towards Higher Education

Binandi Chandra Medhi College was established on 13<sup>th</sup> August 1992 for imparting knowledge in the greater Ramdia area of Kamrup district, Assam. It is the only higher educational institution in this area with five Higher Secondary School and lots of High Schools. It has played a pivotal role in providing education opportunities to the economically and educationally backward rural students surrounding it. It has completed 31 glorious years of its existence by promoting excellence in the field of education to the people of this rural and economically backward area.

To spread knowledge and wisdom among the masses is the main vision of the college. It is dedicated to generate enriched human being in all sections of the society. To increase literacy rate among the girl child in the under developed *char* areas is the most important core value of the college.

Binandi Chandra Medhi College, is located in the western part of Kamrup district, Assam which is both economically and educationally backward region in the state. More than 90 per cent of the household of this area are agriculturist and live below poverty line. During the 30 years of existence, the college had minutely observed that a large number local students specially the male students do not like to go for getting higher education rather like to go for working in their agricultural field or other works and the female students got marriage in the tin ages. So, the rate of dropout students had been increasing gradually. The rate of drop out students specially the female students was very high during that period. *If you educate a man, you educate an individual. But if you educate a women, you educate a nation.* Keeping this proverb in mind the college has been working continuously since its establishment. In order to increase the female literacy rate and reduce dropout students in the school education and induce the local poor students towards higher education the college has been running various programmes like taking motivational classes in the schools, various awareness programmes home visit, financial supports etc. Keeping the vision in mind i.e., *to spread knowledge and wisdom among the masses*, a good number of teachers of the college have been taking classes in the nearby schools to motivate the students towards higher education. The NSS Cell, Women Cell, various Departments of the college organize a large numbers of programmes to inspire the poor parents to send their female child to the school, to stop child marriage, to stop child labour etc. The college always aspires to help the poor and needy students so that they can overcome the hurdles. It also sensitizes students to gender equality, energy conservation measures and human values.

Binandi Chandra Medhi College, though located in very remote area but has become successful to perform the duty of its responsibility to a considerable extent in the sphere of inducting the local poor students toward higher education by reducing dropout in school education and increasing the female literacy rate in the remote char villages. At present a few female ex-students of our college got Government jobs, a few become teachers in the nearby private schools, some of them got Master Degree and some other went for further higher studies. It is the result of the motivational classes and other programmes through which the college could move a few step forwards to achieve academic excellence with all section of the society as well as spread knowledge and wisdom among the masses. At the time of establishment of the college i.e., 1992-93 session, total number of students enrolled in the college was only 72 where number of female students was only 30. But in the recent years i.e., 2017-18 out of 689 students 346 was female students; in 2018-19 session, out of 604 students, 315 was female; in 2019-20, out of 534 students, 256 was female students; in 2020-21, out of 504 students, 233 was female; and in 2021-22, out of 581 students, 267 was female. The increasing trends of admitted female students in our college definitely signify the good results of the motivational classes and the conducted programmes. This practice of the college also helps in reducing child marriage among the minority students of the char areas, stopped child labour etc. It also helps the students to get themselves ready for acceptance new challenges of the time, open the windows to of opportunities of this age for them and helps them to become ideal citizens to take part in nation building. A female ex-student of our college was appointed as a defense personal in the last year. From the gender audit it also proved that the number of female students participating various sports events in the college also gradually increasing. The pass percentage of the female students is also very encouraging. It is definitely a great success and a matter of great pleasure for the college.