BINANDI CHANDRA MEDHI COLLEGE, RAMDIA

P.O-RAMDIA, DIST-KAMRUP (ASSAM), PIN-781102
EMAIL ID: collegebcm@gmail.com
WEBSITE: www.bcmcollege.in
Phone No: 8638108705/9957017062

FIRST CYCLE NAAC ACCREDITATION, 2022

CRITERION-2

TEACHING-LEARNING AND EVALUATION

2.6 Students Performance and Learning Outcomes

2.6.2 Attainment of POs and COs are evaluated.

SUBMITTED TO

THE NATIONAL ASSESSMENT AND ACCREDITATION

BINANDI CHANDRA MEDHI COLLEGE, RAMDIA

P.O-RAMDIA, DIST-KAMRUP (ASSAM), PIN-781102
EMAIL ID: collegebcm@gmail.com
WEBSITE: www.bcmcollege.in
Phone No: 8638108705/9957017062

FIRST CYCLE NAAC ACCREDITATION, 2022

CRITERION-2

TEACHING-LEARNING AND EVALUATION

2.6 Students Performance and Learning Outcomes

2.6.2: *Attainment of POs and COs are evaluated.*

Course Outcomes

SUBMITTED TO

THE NATIONAL ASSESSMENT AND ACCREDITATION

Readings

1. Karl E. Case and Ray C. Fair, *Principles of Economics*, Pearson Education Inc., 8th Edition, 2007.
2. N.GregoryMankiw,*Economics:PrinciplesandApplications*,IndiaeditionbySouth Western, a part of Cengage Learning, Cengage Learning India Private Limited, 4th edition,2007.
3. Joseph E. Stiglitz and Carl E. Walsh, *Economics*, W.W. Norton & Company,Inc., New York, International Student Edition, 4th Edition,2007.

ECO-HC-1026: MATHEMATICAL METHODS IN ECONOMICS-1

Course Description

This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.

Course Outline

1. Preliminaries

Sets and set operations, relations and functions, number system

2. Functions of one real variable

Elementary types of functions: quadratic, polynomial, power, exponential, logarithmic, convex, quasi-convex and concave functions, limit and continuity of functions

3. Differential calculus

Differentiation of a function, Basic rules of differentiation, partial and total differentiation, second and higher order derivatives for single variable, economic applications of differentiation

4. Single variable optimization

Local and global optima: geometric characterization, characterization using calculus: tests for maximization and minimization, applications: profit maximization, cost minimization, revenue maximization

5. Integration of functions

Meaning and significance of integration, basic rules of integration, significance of a constant after integration, applications: derivations of total functions (total cost, total revenue, consumption and

saving functions) from marginal functions, consumer's surplus and producer's surplus, problems relating to investment and capital formation

Readings:

1. K. Sydsaeter and P. Hammond, *Mathematics for Economic Analysis*, Pearson Educational Asia: Delhi, 2002

2. Chiang A.C. and K. Wainwright, *Fundamental Methods of Mathematical Economics*, McGraw Hill International Edition

3. Baruah S.N., *Basic Mathematics and its Economic Applications*, MacMillan

SECOND SEMESTER CORE

ECO-HC-2016: INTRODUCTORY MACROECONOMICS

Course Description

This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance ofpayments.

Course Outline

1. Introduction to Macroeconomics and National IncomeAccounting
Basic issues studied in macroeconomics; measurement of gross domestic product; income, expenditure and the circular flow; real versus nominal GDP; price indices; national income accounting for an open economy; balance of payments: current and capital accounts.

2. Money
Functions of money; quantity theory of money; determination of money supply and demand; credit creation; tools of monetary policy.

3. Inflation
Inflation and its social costs; hyperinflation.

4. The Closed Economy in the ShortRun
Classical and Keynesian systems; simple Keynesian model of income determination; IS-LM model; fiscal and monetary multipliers.

6

Readings:

1. Dornbusch, Fischer and Startz, *Macroeconomics*, McGraw Hill, 11th edition,2010.
2. N. Gregory Mankiw. *Macroeconomics*, Worth Publishers. 7th edition,2010.
3. OlivierBlanchard,*Macroeconomics*,PearsonEducation,Inc.,5[th]edition,2009.
4. RichardT.Froyen,*Macroeconomics*,PearsonEducationAsia,2[nd]edition,2005.
5. Andrew B. Abel and Ben S. Bernanke, *Macroeconomics*, Pearson Education,Inc., 7th edition,2011.

ECO-HC-2026: MATHEMATICAL METHODS IN ECONOMICS - II

Course Description

This course is the second part of a compulsory two-course sequence. This part is to be taught in Semester II following the first part in Semester I. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribedtextbook.

Course Outline

1. Linear algebra
Matrix: various types of matrices, vector and vector space-concept, matrix operations: addition, subtraction and multiplication; rank, norm and trace of a matrix, introduction to the concept of determinants and their properties, non-singularity of matrix, matrix inversion, solutions of simultaneous equations by using matrix inversion and Cramer's rule, simple market model and national income model

2. Functions of several real variables
Homogeneous and homothetic functions: concepts, Differentiable functions: concepts, Implicit Function Theorem and applications

3. Multi-variable optimization
Unconstrained optimization: geometric characterization, characterization using calculus and applications: price discrimination and multi-plant firm; constrained optimization with equality constraints, Lagrange multiplier, applications: consumer's equilibrium and producer's equilibrium

4. Differential equation
Meaning, first order differential equation, application to market model

7

1. Introduction to CHOICE BASED CREDIT SYSTEM (CBCS):

The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Therefore, it is necessary to introduce uniform grading system in the entire higher education in India. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC has formulated the guidelines to be followed.

2. Outline of Choice Based Credit System:

2.1 Core Course: A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

2.2 Elective Course: Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

2.2.1 Discipline Specific Elective (DSE) Course: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

2.2.2 Dissertation/Project: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.

2.2.3 Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective. P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

3. Ability Enhancement Courses (AEC)/Competency Improvement Courses/Skill Development Courses/Foundation Course:
The Ability Enhancement (AE) Courses may be of two kinds: AE Compulsory Course (AECC) and AE Elective Course (AEEC). "AECC" courses are the courses based upon the content that leads to Knowledge enhancement. They are

((i) Environmental Science (ii) English/MIL Communication) are mandatory for all disciplines. AEEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

3.1 AE Compulsory Course (AECC): Environmental Science, English Communication/MIL Communication.

3.2 AE Elective Course (AEEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instruction.

Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper.

4. BACHELOR OF MATHEMATICS (Hons.) Programme Details:

4.1. Programme Objectives:

Students who choose BMATH(H) Programme, develop the ability to think critically, logically and analytically and hence use mathematical reasoning in everyday life.

Pursuing a degree in mathematics will introduce the students to a number of interesting and useful ideas in preparations for a number of mathematics careers in education, research, government sector, business sector and industry.

The program covers the full range of mathematics. The course lays a structured foundation of Calculus, Real and Complex analysis, Algebra, Differential equations and Mathematical modelling, Number theory, Graph theory, Mechanics and C-programming.

An exceptionally broad range of topics covering Pure and Applied Mathematics: Linear Algebra, Metric spaces, Statistics, Linear Programming and Applications, Mathematical Finance, and Bio-Mathematics cater to varied interests and ambitions. Also, to carry out the hand on sessions in Computer lab using various CAS software to have a deep conceptual understanding of the above tools to widen the horizon of students' self-experience:

4.2. Programme Learning Outcomes:
The completion of the BMATH(H) Programme shall enable a student to:

i) Communicate mathematics effectively by oral, written, computational and graphic means.
ii) Create mathematical ideas from basic axioms.
iii) Gauge the hypothesis, theories, techniques and proofs provisionally.
iv) Utilize mathematics to solve theoretical and applied problems by critical understanding, analysis and synthesis.
v) Identify applications of mathematics in other disciplines and in the real world, leading to enhancement of career prospects in a plethora of fields.
vi) Appreciate the requirement of lifelong learning through continued education and research.

4.3. Programme Structure:
The BMATH(H) programme is a three-year course divided into six-semesters. A student is required to complete 148 credits for the completion of course and the award of degree.

		Semester	Semester
Part – I	First Year	Semester I: 22	Semester II: 22
Part – II	Second Year	Semester III: 28	Semester IV: 28
Part – III	Third Year	Semester V: 24	Semester VI: 24

4.4. Programme Implementation Requirement:

The BMATH(H) programme is a three-year course divided into six-semesters. For proper implementation of the UGCBCS programme the following infrastructure are necessary:

(a) Sufficient lab facilities with computers and software
(b) At least 7 faculties for Honours and 5 faculties without Honours.

4.5. Instruction for questions paper setter: Question Paper setter should set from the prescribed text

GE-1: ENG-RG-5016 Contemporary India: Women and Empowerment
SEC-3: ENG-SE-5014 Technical Writing

Semester 6
DSE-1B: ENG-RE-6016 Academic Writing
GE -2: ENG-RG-6016Cultural Diversity
SEC- 4: ENG-SE-6014 Business Communication

DETAILED SYLLABUS

SEMESTER I

Compulsory Core: English I

DSC 1A: The Individual and Society

ENG-CC-1016

English I

Credits: 5 (Theory) + 1 (Tutorial) =6   Marks: 100 (80+20)

The aim of this course (English I and II) is to provide the student an opportunity to read and respond to representations of issues in contemporary life and culture in the English language. The selection of texts is aimed to present themes and topics that are stimulating, insightful and informative. Each paper will have a grammar section of 10 marks. Internal assessment in these two papers may be in the form of an objective-type test.

Prose: 60 Marks

Texts:

- Arthur Miller: *All my Sons*
- George Orwell (1903-1950): 'Shooting an Elephant'
- D.H. Lawrence: 'The Woman Who Rode Away'
- Manoj Das (1934-): 'The Misty Hour'
- Munin Barkotoki (1915-1995): 'Krishna Kanta Handiqui'
- Rohinton Mistry (1952-): 'Running Water'
- Michael Ondaatje (1943-): 'Angulimala'
- Salman Rushdie: 'Good Advice is Rarer than Rubies'

Grammar: 20 Marks

Make sentences using common phrases and idioms
Common Errors: To be answered as directed
Correct use of verbs, tenses, prepositions, etc.
Comprehension

Discipline Specific Core I – A

ENG-RC-1016
Individual and Society

Credits: 5 (Theory) + 1 (Tutorial) =6   Marks: 100 (80+20)

This paper examines a key aspect of literary composition – the figure of the individual in her interactions with the society in which she lives. Literary works represent these elements in different ways. The individual appears as character, narrator, writer, while the society features as milieu in which individuals function, and as that which creates the conditions for emergence of the literary text. Individuals live in harmony or in conflict with society. Texts in this paper, selected from the many literatures in English being produced today, will provide the opportunity to study all of these aspects. Students will also note the ways in which individual-society relationships and their representation change in different historical periods of literature. Each text in this paper will be studied against its social and cultural milieu.

Course Outcomes:

- Understand the relationship between the individual writer and the society about/in which she writes

- Develop skill in analyzing the author's representation of society and the individual in interaction and write critiques drawing out.

- Learn to distinguish between literary representation and actual character and milieu

Texts:

- Geoffrey Chaucer: *The Prologue to the Canterbury Tales*
- Pope: Epistle 3 (from *An Essay on Man*)
- Charles Dickens: *Oliver Twist*
- T.S. Eliot: 'Preludes',
- Allen Ginsberg: Howl
- Vijay Tendulkar *Kamala* (Play. Translated from Marathi)
- Kamila Shamsie: *Burnt Shadows*
- E.L. Doctorow: *Ragtime*

Suggested Readings:

The Norton Anthology of English Literature [All volumes - for library]{10th edition,
2018)

EDU-HC-2016

Philosophical and Sociological Foundations of Education

Total Marks: 100 (External : 80 and Internal : 20)

Credit-6

Objectives:

After completion of this unit, students will able to-

- Know the concept of philosophy and its relationship with education.
- Understand the educational implications of different Indian schools of philosophy.
- Understand the educational implications of different Western schools of philosophy.
- Know the concept of sociology and its relationship with education.
- Develop understanding about the concept of educational sociology. Social group and socialisation.

Unit	Contents
1	**Philosophy and Education** • Philosophy: Meaning, Nature and Scope • Philosophy of Education: Meaning and Scope • Relationship between education and philosophy • Impact of philosophy on education
2	**Various Indian Schools of Philosophy and Education** • Vedic Philosophy: Different concepts of Vedic philosophy. Implication in education • Yoga and Philosophy: Different types, Astangika Yoga, Implication in education • Buddhist Philosophy: Four principles, Implication in education
3	**Various Western Schools of Philosophy and Education** • Idealism: Meaning, Principles, Implication in education • Naturalism: Meaning, Principles, Implication in education • Pragmatism: Meaning, Principles, Implication in education
4	**Sociology and Education** • Concept and methods of Sociology. Educational Sociology : Meaning, Nature, Scope and Importance, Relation between education and sociology • Social group: Meaning, Nature and Classification, Importance of Primary and Secondary Groups • Concept of socialization. Education as a socialisation process
5	**Socio-cultural Context of Education** • Social Change: Meaning, Nature and Factors • Education as an instrument of Social Change • Culture: Meaning, Nature, Cultural change and Cultural Lag

EDU-HC-2026

DEVELOPMENT OF EDUCATION IN INDIA-I
Total Marks: 100 (External :80 and Internal : 20)
Credit-6

Course Objectives:

After completion of this course the learner will be able to:

- Recount the concept of Ancient Indian education system
- Describe the education system in Ancient India, particularly Vedic Education
- Examine the education system in Medieval India.
- Analyse the education system during British Period.

Course Content:

Unit	Contents
1	**Education in Ancient and Medieval India**
	Education in Ancient India
	• The Vedic System of Education: Concept and Salient Features
	• Education in the *Arthashastra* of Kautilya
	• **Education during Buddhist Period**
	• General Features of Buddhist Education
	• Ancient Universities and Centres of Education Taxila, Nalanda, Vikramshila, Varanasi.
	Education in Medieval India
	• The Islamic System of Education
	• General Features of Muslim Education
	• Defects of Muslim Education
2	**Education in British India: The Beginning**
	• Indigenous Education at the Beginning of British Rule
	• Educational Activities of Missionaries in Assam
	• The East India Company's Role
	• The Charter Act of 1813
	• The Anglicists-Orientalists Controversy
	• Macaulay's Minute, 1835
	• Downward Filtration Theory

EDU-RC-2016

Psychology of Adolescents

Total Marks: 100 (External - 80 and Internal - 20)

Credit-6

Objectives

- To enable the students to understand the period of adolescence
- To enable the students to understand the significance of the adolescence period in human life
- To enable the students to know about various problems associated with this stage
- To enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage

Course contents

Units	Contents
1	**Introduction to adolescent psychology**
	• Meaning and definition of adolescence
	• Need and importance of studying adolescent psychology
	• Adolescence – age of transition
	• Is adolescence a period of storm and stress?
2	**Physical and mental development**
	• Characteristics of physical development
	• Characteristics of mental development
	• Educational implications of physical and mental development
3	**Social development**
	• Characteristics of social development
	• Influence of peers in social development
	• Factors affecting social adjustment
4	**Emotional and personality development**
	• Characteristics of emotional development
	• Personality changes during adolescence
	• Adjustment problems of adolescence
5	**Delinquency**
	• Meaning, Nature and types of delinquency
	• Causes of delinquency – biological, psychological and sociological
	• Role of school, family and society in preventing delinquency
	• Prevention and control of drug addiction

BINANDI CHANDRA MEDHI COLLEGE, RAMDIA

P.O-RAMDIA, DIST-KAMRUP (ASSAM), PIN-781102
EMAIL ID: collegebcm@gmail.com
WEBSITE: www.bcmcollege.in
Phone No: 8638108705/9957017062

FIRST CYCLE NAAC ACCREDITATION, 2022

CRITERION-2

TEACHING-LEARNING AND EVALUATION

2.6 Students Performance and Learning Outcomes

2.6.2: *Attainment of POs and COs are evaluated.*

Progression to Higher Education

SUBMITTED TO

THE NATIONAL ASSESSMENT AND ACCREDITATION

Admitted in M.A

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

Payment Admission Confirmation Receipt

Candidate Name	**NURMAHAMMAD ALI**
Enrollment No	**22111400**
Programme	**MASTER OF ARTS IN ENGLISH**
Semester	**I**
Study Centre	**SUREN DAS COLLEGE, HAJO (1418)**
Contact Info	**6003669500,nurmahammadlive999@gmail.com**
Amount Paid	**Rs 5000**
Payment Status	**PAID**
Transaction Details	60036695001710221112, 17/10/2022 11:40:57
Payment Mode	Unified Payments
Medium	**English**

Study Center Contact Details
Centre Incharge:
Dr. Hiranya Kr. Sarmah

Coordinator Name:
Dr. Amulya Kalita

Phone: 7002859875,
Email: kalitaamulya1973@gmail.com

- *Please keep this receipt/copy of it in safe custody. Please quote your enrolment no in all communications with the University.*
- *Your admission is complete. You can visit your chosen study center for collecting self learning materials (SLM) after about two weeks. You can also visit KKHSOU City Campus Khanapara or Jorhat Regional Center of KKHSOU to collect SLM by showing this receipt. Meanwhile you can get eSLM from https://kkhsou.ac.in/eslm/ or scanning the QR code below:*

- *Your admission is subjected to submission of correct information and authentic documents. Admission will be cancelled in case any misinformation and/or invalid document is detected at any stage and fee paid will not be refunded*

Noble Institute of Management Studies

RECEIPT

No: 027

Date: 06/06/2022

Name: Firdouzi Ahmed

Class: I year MBA   Section: ....   Batch: 2022-24

SL NO	PARTICULARS	AMOUNT Rs. Ps.
1	Application	10,000/-
✗	Admission	
3	Registration	
4	Reading Room	
5	Sports	
6	Library	
7	Processing Fee	
8	Medical Exam	
9	Test and Exam	
10	Promotional Exam	
11	College Magazine	
12	Identity Card	
13	Tuition Fee	
14	Laboratory	
15	Cultural Activities	
16	K.S.W.F	
17	Examination Fees	
18	Miscellaneous	
	TOTAL	10,000/-

Total fee - 2,50,000/-

Mode of payment: ☑ Cash ☐ Chq ☐ DD ☐ Bank Transfer ☐ UPI ☐ Others

Rupees: Ten Thousand only

[Cheques subject to realisation]
[Fees once paid will not be refunded under any circumstances]

Signature

Noton Institute of Management Studies

RECEIPT

No. 199   Date 31/03/23

Name: Firdousi Ahmad

Class: I year MBA   Section J   Batch 99-94

Sl no	PARTICULARS	AMOUNT	
		Rs.	P.
1	Academic	30,000/-	
2	Admission		
3	Registration		
4	Reading Room		
5	Sports		
6	Library		
7	Processing fee		
8	Medical Exam		
9	Test and Exam		
10	Promotional Exam		
11	College Magazine		
12	Identity Card		
13	Tuition Fee		
14	Laboratory		
15	Cultural Activities		
16	K.S.W.F		
17	Examination Fees		
18	Miscellaneous		
	TOTAL	30,000/-	

Mode of payment: ☐ Cash ☐ Chq ☐ DD ☐ Bank transfer ☐ UPI ☑ Others

Rupees: Thirty Thousand Only

Signature

Admitted in MBA
in Bangalore

Noble Institute of Management Studies

RECEIPT

No: 1127   Date: 06/06/2020

Name: Firdausi Ahmed

Class: 1st Year MBA   Section: Batch: 2020-21

Sl. No.	PARTICULARS	AMOUNT
1	Application	10,000/-
2	Admission	
3	Registration	
4	Reading Room	
5	Sports	
6	Library Total fee - 2,50,000/-	
7	Processing Fee	
8	Medical Exam	
9	Test and Exam	
10	Promotional Exam	
11	College Magazine	
12	Identity Card	
13	Tuition fee	
14	Laboratory	
15	Cultural Activities	
16	K.S.W?	
17	Examination Fees	
18	Miscellaneous	
	TOTAL	10,000/-

Mode of payment: ☑ Cash ☐ Chq ☐ DD ☐ Bank Transfer ☐ UPI ☐ Others

Rupees: Ten thousand only

If cheque bullied to mentioned.
Fees once paid will not be refunded under any circumstances.

Admitted in M.B-A

Noble Institute of Management Studies

RECEIPT

No. 193   Date: 21/02/23

Name: Firdousi Ahmad

Class: I st Yr MBA   Section: I st sem   Batch: 23-24

SL. NO	PARTICULARS	AMOUNT Rs.	Ps.
1	Application	20,000/-	
2	Admission		
3	Registration		
4	Reading Room		
5	Sports		
6	Library		
7	Processing Fee		
8	Medical Exam		
9	Test and Exam		
10	Promotional Exam		
11	College Magazine		
12	Identity Card		
13	Tuition Fee		
14	Laboratory		
15	Cultural Activities		
16	K.S.W.F		
17	Examination Fees		
18	Miscellaneous		
	TOTAL	20,000	-

Mode of payment [ ] Cash [ ] Chq [ ] DD [ ] Bank Transfer [✓] UPI [ ] Others

Rupees: Twenty thousand only

Signature

Admitted in M.A

SUREN DAS COLLEGE

HAJO, KAMRUP, ASSAM

Estd. 1975

PAYMENT RECEIPT

Received From: ASMA DORA

Course: P.G. (Arts)

Roll No: 20MA0012

DHE Unique ID:

Receipt No: PDM/0012/0012

Session: 2020-2021

Date: 01-02-2021

#	Particulars	Rs.
1	ADMISSION FEE (PG)	
2	TUITION FEE (PG)	
3	ESTABLISHMENT FEE (PG)	
4	LIBRARY CAUTION MONEY (PG)	
5	IDENTITY CARD (PG)	
6	ADMISSION FEE (PG)	
7	LIBRARY FEE (PG)	
8	INTERNAL EXAMINATION FEE (PG)	
9	DEVELOPMENT FEE (PG)	
10	ELECTRICITY FEE (PG)	
11	MAGAZINE/CULTURAL FEE (PG)	
12	STUDENTS WELFARE FEE (PG)	
13	STUDENTS UNION FEE (PG)	
14	MAGAZINE FEE (PG)	
15	GAMES & SPORTS FEE (PG)	
16	FESTIVAL FEE (PG)	
17	LOCAL/SECURE MONEY (PG)	
18	N.S.S. (PG)	
19	YOUTH FESTIVAL FEE (PG)	
20	CULTURAL MUSIC (PG)	
21	OPEN/INSTITUTION FEE (PG)	
22	MISC FEE (PG)	

Total Amount:

Paid:

(Rupees Ten Thousand Only Paid)

Bank/UTR No:

Payment Mode: Card (Ref. No.)Bank

Payment Year/Sem: 1

Scanned by: Self

Subject: Political Science, Political Science, Political Science

This is a computer generated payment receipt.

Principal/Officer
SUREN DAS COLLEGE

Admitted in M.A

Admitted in IPI

SI MobiCare
Basic To Advance
Mobile Repair Training Center
Contact : +91 8032053163 / 8088993732
Email : simobicareofficial@gmail.com
Birla Gate, Barrackpore - Barasat Road, Kolkata - 700125

Batch No. IPI - 5

ADMISSION FORM

106

NAME : ALTAF ALI

PHONE NO : 8638610484 **PAY NO** ___

HOME NO : 6822450229

ADDRESS : Vill- No2 Bhelbari, PO- Bhelbari Bazar, PS- Raha, Dist- Nagaon, PIN 782103, Assam.

DATE OF BIRTH : 21-01-1999

FATHER NAME : Jamat Ali

ADMISSION DATE : 13.6.22

COURSE DURATION : 4 Days

ADMISSION FEES : 10,600

AADHAAR NUMBER : 9913 5337 0579

[ ] Photo

Student Signature

SI MobiCare

Official Stamp

Payment Details :

Cash			Online		
5000	13/07/22		5000	phonepe	13/06/22

Signature

Admitted in CcA course

Community Information Centre
Hajo Development Block :: Dist- Kamrup(Assam)

No. 672

Date : 12/05/22

Received with thanks from Mr/Miss SAMIMA ROUSHAN
.... the sum of Rupees One Thousand five
hundred .... against Reg No.- Kam/Hajo/201..../......
for C CA

Rs 1500

For CIC, Hajo Dev. Block
Centre In-charge

Si MobiCare

Basic To Advance
Mobile Repair Training Center
Contact : +91 9932053163 / 9088593232
Email : simobicareofficial@gmail.com
Birla Gate, Barrackpore — Barasat Road, Nilgan, Kolkata- 700121

Batch No - *Loft - 9*

ADMISSION FORM

106

NAME : ALTAF ALI

PHONE NO : 8638610484 PAY NO

HOME NO : 8622490229

[Photo]

ADDRESS : Vill No2 Bhulkas PO Bhulkas Bazar
P.S Hajo Dist Kamrup Pin 78/102
Assam.

DATE OF BIRTH : 01-01-1999

FATHER NAME : Yusus Ali

Student Signature

ADMISSION DATE : 13-9-22

COURSE DURATION : 5 Days

ADMISSION FEES : 15,000

AADHAAR NUMBER : 9488 3937 0379

SI MOBICARE

Office Stamp

Payment Details :

Cash			Online		
8000	14/09/22		2000	phonepe	04/09/22

Signature

Date :27-Jan-2021

Gauhati University
Institute of Distance and Open Learning

Marks/Grades Sheet

The following is the statement of marks obtained by
ABHIJIT DEKA, bearing Enrollment No:01172734
in the M.A. in Assamese Examination held in November, 2019.

Courses Offered	Total Marks	Marks Obtained		Credit Earned
		Theory	Internal / Practical	
SEMESTER IV				
Bhakti Literature	80	20	14	8
Sanskrit Literature	80	42	16	8
Western Literature	80	27	10	8
Study of Indian Literature	80	31	12	8
Selected Texts of Special Author	80	36	14	8
Total	400	222		40

Semester I	400	224	40
Semester II	400	212	40
Semester III	400	229	48

• **Result: Cleared**

• **Minimum Pass Marks** :[Theory 35%] and [Practical 40%] per paper
• **Class I** : 60% or above
• **Class II** : 45% or above but less than 60%
• **Simple Pass** : 35% or above but less than 45%
• **NC** : Not Cleared

BINANDI CHANDRA MEDHI COLLEGE, RAMDIA

P.O-RAMDIA, DIST-KAMRUP (ASSAM), PIN-781102
EMAIL ID: collegebcm@gmail.com
WEBSITE: www.bcmcollege.in
Phone No: 8638108705/9957017062

FIRST CYCLE NAAC ACCREDITATION, 2022

CRITERION-2

TEACHING-LEARNING AND EVALUATION

2.6 Students Performance and Learning Outcomes

2.6.2: *Attainment of POs and COs are evaluated.*

Placement Record of Students

SUBMITTED TO

THE NATIONAL ASSESSMENT AND ACCREDITATION

Department - Education.

YEAR 2017.

Sl. No.	Name	Address / Phone Number	Higher Education	Placement
1	Anowar Hussain	Vill+P.o-Dijarikuni, P.S Hojo Dist Kamrup. 7501899223		self employed
2	Deepjyoti Medhi	Vill-Bangaldoa (Palmaur Chapa) P.o. Hajendua, P.S Hojo 6002612893		self employed
3	Hanfu Ali	Vill+P.o- Djarikuni, P.S Hojo Dist- Kamrup, 8822311529		self employed
4	Manasjyoti Talukdar			self employed
5	Hridul Das	Vill-Bangalpara (Namolick) P.o Hajo, P.S Hojo Dist Kamrup 9706984540		self employed
6	Pankaj Kalita Pafouxang	Vill-Kidei Bardua, P.o Kidei Bardia P.S Hojo Dist Kamrup 7577090129		Hajangan gaon Saniar Shan Prakri
7	Samful Haque	Vill+P.o-Djarikuni, P.S Hojo Dist Kamrup, 8663999719		Pro sou Coproductive & M/S Hom Marketing
8	Joya Kakati	Vill-Hajendua (O Ramdia, P.S Hojo Dist-Kamrup, 6900613462		self employed
9	Nabanita Sarkar	Vill-Bangaldoa (Namolick) P.o Hajendua, P.S Hojo Dist Kamrup 8721181833		self employed
10	Nandita Das	Vill-Hajendua P.o Ramdia, P.S Hojo Dist Kamrup 100033854		self employed
11	Seema Medhi	Vill-Bangaldao (Namolick) P.o Hajendua, P.S Hojo Dist Kamrup 6002862124		self employed

Record of Placement
Economics Department

2.

SL.No	NAME OF STUDENTS	YEAR	CONTACT No	POST OF THE SERVICE
1.	Kankan Kalita (MA)	2012	6001669034	NF Railway Electrical
2.	Kanak Deka TET Taulk	2013	9954522297	Teacher (LP)
3.	Parag Baishya TET	2013	8761806775	Teacher (LP)
4.	Tinku mani Das TET	2013		Teacher (LP)
5.	Guru Prasad Medhi TET	2013		Teacher (LP)
6.	Gharitri Deka	2013		Weaver (self employ)
7.	Rezaul Amin	2013	9864922297	Fisher LLB
8.	Dhrubajyoti Baishya	2015		Laboratory Technician (GMCH)
9.	Larita Bharali	2015	8822067350	Entrepreneur (Weaver)
10.	Kankan Das	2012	7002533923	MPW (Health)
11.	Adila Sultana	2016		Sales Girl (M. Bazar Halo)
12.	Mamika Medhi	2016		Beautician (self emp)
13.	Deepamoni Majumder	2017		Tailoring
14.	Nabamita Devi	2017		Weaver (worker)
15.	Mamoni Lahkar	2017	9127356814	Self employed (tailor)
16.	Chandan Das	2012	7086421242	TET Guwahati Super

Record of Placement

Economics Department

3

SL NO	NAME OF STUDENTS	YEAR	CONTACT NO.	POST OF THE SERVICE
18	Nabajyoti Deka	2018	8638762751	Business of Assam Silk
19	Ashimjyoti Deka	2016	9707827912	PGT, Sst KV Sonapa
20	Anupjyoti Das	2019	7002337126	Business of Assam Silk
21	Bikash Das	2019	9103248505	Indian Army
22	Sikhamoni Das	2019		
23	Lakshmi Das	2019		Entrepreneur Wood
24	Narayan Deka	2017	7002130559	Director - Finance & Marketing (Parthona S.S. Hospital)
25	Titul Kalita	2017	8876571106	Data Entry Operator Myntra, Guwahati
26	Abdul Jalil	2019		
27	Mohibul Hussain	2019	8638234538	Self Employment (Online works— DTP, Voter ID, PAN card, Aadhaar card)
28	Tarijur Rahman	2019	9706826837	Air Ticket, Indian airlines
29	Mitul Ali	2017	9706259386	Electrician/ Teacher
30	Jahanara Choudhury	2019		

Record of Placement 4

NO	NAME OF STUDENTS	YEAR	CONTACT NO	POST OF THE SERVICE
31.	Diksheeta Deka	2020	8099261900	Accountant, Sahari Group of Ramdia
32	Fozilur Rahman	2020	6000318005	Contactual Job (Nupinati Refinary)
33	Jitul Kalita	2020	9365719402	Electrician & Agri Farming
34	Nandita Kalita	2020	6000028425	Teacher (Private School)
35	Pampi Deka	2020	9365415813	Teacher (Private School)
36	Sima Deka	2020	6000690660	Self Employed (Beautician)
37	Anupjyoti Das	2019	700235726	Assam police Commado SI
38	Nikue Moni Partaciary	2022	8720927736	Assam Police UB
39	Ekram Hussain	2021		CSP (Bank of Baroda) Location: no2 Bhelear Bangalpara G.P
40	Ashik Iqbal Hussain	2021	8474851969	Shopkeeper (Ashik Iqbal Store) grocery shop Location: Bangalpara
41	Rashmina Parbin	2021		Natanjagazan Jatiya Vidyalaya 2 No Belkar
42				

BINANDI CHANDRA MEDHI COLLEGE, RAMDIA

P.O-RAMDIA, DIST-KAMRUP (ASSAM), PIN-781102
EMAIL ID: collegebcm@gmail.com
WEBSITE: www.bcmcollege.in
Phone No: 8638108705/9957017062

FIRST CYCLE NAAC ACCREDITATION, 2022

CRITERION-2

TEACHING-LEARNING AND EVALUATION

2.6 Students Performance and Learning Outcomes

2.6.2: *Attainment of POs and COs are evaluated.*

Placed in Government /Private Jobs

SUBMITTED TO

THE NATIONAL ASSESSMENT AND ACCREDITATION

IS/KDC/E-1/Selection/GT/2020/.16......   Dated Amingaon, the 19ᵗʰ May 2022

ORDER

In pursuance of the communication of the Director of Secondary Education ,Assam vide letter No. GB-EST/Advertisement(GT)/1/2021/135, Dated 07/05/2022 followed by the appointment order issued vide No. IS/KDC/E-1/Selection/GT/2020/12844-A did. 14ᵗʰ May 2022 and as per his/her joining report on 18-05-2022, the following **Post Graduate Teacher in Economics** is posted against the School mentioned below as per existing vacancy.

SL. No.	Name and address of the candidate(s)	Place of Posting	Post Creation No. & Date	Retention No. & date	Category of post as per Roster Register
1	Askim Jyoti Deka VILL.+P.O-UJANKURI, P.S-HAJO, DIST-KAMRUP(ASSAM), PIN-781102	Khetri Hardia HSS	EPS. 86/85/23 dtd. 31-03-86	EPS. 87/82/68 dtd. 29-06-88	OBC/MOBC

The appointed teacher is directed to report to the Head of the Institution against which he / she is posted, on or before **24.05.2022 (Tuesday)** without fail.

Sd/- Apurba Thakuria
Inspector of Schools,K.D.C
Amingaon,Pin:781031
Dated Amingaon, the 19ᵗʰ May 2022

Memo No. IS/KDC/E-1/Selection/GT/2020/16-A...

Copy for information and necessary action to:-

1. The Secretary to the Govt. of Assam, Education (Sec) Department, Dispur, Guwahati – 06.
2. The Deputy Commissioner Kamrup, Amingaon.
3. The Director of Secondary Education, Assam, Kahilipara, Guwahati – 19.
4. The Superintendent of Police, Kamrup, Amingaon, Guwahati-31.
5. The Senior Standing Counsel, Education (Secondary) Department, Gauhati High Court, Guwahati – 01.
6. The Treasury Officer, Kamrup Amingaon/Baihata Chariali/Sualkuchi/Rangia.
7. The Principal of ...Khetri Hardia HS...........................,He / she is directed to submit the proposal of first salary release in respect of the newly appointed teacher through online portal of Finance Department within 15 days from the date of reporting by the newly appointed teacher concerned considering the date of his / her joining in the office of the undersigned.
8. Person concerned.
9. The office guard file.

Inspector of Schools,KDC
Amingaon, Pin 781031

No. EAA/SIU/22/2021/Pt-III/520

Dated Kahilipara the, 20th August, 2021

ORDER

In exercise of power conferred upon the Director of Elementary Education, Assam vide the Govt. letter No. B (1) S 427/2001/3 dated 04/01/2002 and in pursuance of the provision of the Right to Education Act, 2009, approval of Govt. vide letter No. AEE.170/2020/Pt/88 dated 17/08/2021 and as per the Assam Elementary Education (Prov.) (Amendment) Rules, 2012 and subject to satisfactory police verification report and production of medical fitness certificate from concerned Joint Director of Health Services, the following candidate who is selected by the State Level Committee (SLC) held on 28/12/2020 is hereby appointed as Assistant Teacher in **Lower Primary School** on purely temporary basis in the Pay Band – 2 (PB-2) @ Rs. 14,000/- to Rs. 60,500/- plus Grade Pay and other allowances as admissible as per "The Assam Service (Revision of Pay) (Amendment) Rules, 2019" under the DIS / DEEO, concerned of **KAMRUP** District.
The appointment is purely temporary and is liable to be terminated without assigning any reason thereof, if any kind of fraudulence regarding the credentials submitted by the appointee is established by appropriate authority at any point of time in future.
The appointee will have to join in his/ her place of posting within 14 days of issue of this appointment order.

Name of the appointee	Name of the deceased person	Name of the school where posted
SRI BITUPAN DAS	LT. PRAMOD DAS	KHIDIRPUR KAIBARTAPARA LPS
Vacancy	Govt. creation no. & date	Last/ permanent retention no. & date
NABA KR. KAKATI	EPS-16/75/32 dated 29/11/75	EAA-91/90/82 dated 30.03.92

This appointment is issued against existing vacancy with concurrence of the Finance (SIU) Department vide their U/O No. 273/2021 dated 17/08/2021 communicated vide Govt. letter No. AEE.170/2020/Pt./88 dated 17/08/2021.
The appointee will have to furnish an undertaking along with the joining report as prescribed in the Finance (Budget) Department letter No. BW-3/2003/Pt-II/1 dated 25/01/2005 for "New Pension Rules". The content of the undertaking is as follows:
"I understand and accept that Govt. servant joining the service of the State Govt. on or after 1st February, 2005 shall not be governed by the existing Assam Service (Pension) Rules, 1969 and under issued there under from time to time and that my pension and other retirement benefits will be governed by a set of New Pension Rules which are in line with the Contributory Pension Schemes of Govt. of India".
It is further instructed that without the above undertaking at the time of joining, the joining report shall not be accepted.
The appointee concerned who has not acquired D.El.Ed. / B.Ed. will have to compulsorily undergo D.El.Ed / B. Ed. (whichever is applicable) within two years of their appointment, failing which their claim for continuity will not persist. The appointee concerned will have to furnish an undertaking in this regard.
The expenditure will be debitable under the Head of Accounts, "2202-General Education-01-Elementary Education-101-Govt. Primary Schools-0166-Govt. Primary School-600-(No Sub Seb Head)-01-Salaries-01-Pay (EE)" 2021-22.

Sd/- (Dr. Bijoya Choudhury, ACS)
Director,
Elementary Education, Assam
Kahilipara, Guwahati-19
Dated Kahilipara the, 20th August, 2021

Memo No. EAA/SIU/22/2021/Pt-III/520-A

Copy to:-

1. The A.G, Assam, Maidamgaon, Beltola, Guwahati - 29 for kind information.
2. The Principal Secretary to the Govt. of Assam, Education Department, Dispur, Guwahati-6 for kind information.
3. The Special Commissioner, Govt. of Assam, Elementary Education Department, Dispur, Guwahati-6 for kind information.
4. The Director, State Council of Educational Research & Training, Kahilipara, Guwahati-19 for information and necessary action.
5. The Superintendent of Police (Special Branch), Assam, Kahilipara, Guwahati-19 for kind information and with a requested to furnish the police verification report especially among others, identity proof, citizenship proof, residence proof and antecedent reports relating to integrity and conduct legal and criminal offences etc. in respect of the new appointee.
6. The Sr. Standing Counsel for Education (Ele.) Department, Hon'ble Gauhati High Court, Guwahati-1 for kind information and necessary action;
7. The Joint Director of Health Services, KAMRUP for information and necessary action.
8. The District Elementary Education Officer, KAMRUP for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per the terms and conditions of the appointment order.
9. The Treasury Officer, Amingaon/Baihata Chariali/Rangia/Sualkuchi for information and necessary action.
10. The DI of Schools, concerned for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per terms and conditions of the appointment order. It is also requested to forward the joining report along with undertaking and other relevant documents through https://finassam.in for releasing first salary of the new appointee.
11. The Block Elementary Education Officer, concerned for information and necessary action. He/ She is requested to look into the matter for furnishing the necessary undertaking as per terms and conditions of the appointment order. It is also requested to forward the joining report along with undertaking and other relevant documents through https://finassam.in for releasing first salary of the new appointee.
12. The Head Teacher, KHIDIRPUR KAIBARTAPARA LPS for information and necessary action. He/ She will verify all the original testimonials of the new appointee before joining in the assignment and appraise the nearest higher authority if otherwise found any discrepancies. File will also be maintained at school level.
13. SRI BITUPAN DAS for information.

INTIMATION LETTER FOR APPOINTMENT TO ASSAM POLICE

To,

PRANAB JYOTI DAS
Roll Number: 0506232

Sub: - INTIMATION LETTER FOR APPOINTMENT TO ASSAM POLICE.

Ref: - Advertisement No. Constables (AB & UB) advertisement dated 25-04-2018 & Notice / Addendum dated 19-12-2019

You are provisionally selected for appointment to the post of **Constable (UB) in** Assam Police subject to satisfactorily completion of formalities as mentioned in the Advertisement.

You are directed to report at Police Reserve of **Kamrup** on or before 16 th May, 2022. This would be only for the purpose of reporting. The place of posting and training would be intimated later, if all formalities are found correct.

(Dr. D.P.Ghanawat, IPS)
Asst. Inspector General of Police (A), Assam
Ulubari, Guwahati

Mr. **PRANAB JYOTI DAS**
Roll Number : 0506232
S/o: **SADANANDA DAS**
Address: **BONGALTOLA, PO:MAJORKURI, PS:**Hajo
Pin Code: 781102

SUNRISE ENGLISH ACADEMY, RAMDIA

Nampara Chowk, Majorkuri

P.O. : Ramdia, Dist- Kamrup (Assam)

PIN- 781102

Ref. .

Date 23/3/2023

This is To certify that Sri Jotismita Das, daughter of Sri Mahanandas Das of village Majarkuri (Kahibari), P.O. Majarkuri under the P.S. Hajo in the district of Kamrup, Assam, has been Working as an Asstt. Teacher in this School Since 1.4.2022.

She is punctual and deligent. Her personality is pleasing To all and She bears a good moral character.

I wish her Success in life.

(N. C. Deka)

Headmaster,
Sunrise Englst. Academy, Ramdia
Date 23/3/2023

TO WHOM IT MAY CONCERN

Dear Sir/Ma'am.

This is to certify that Mr. Samsul Haque has worked with us (M/S Moon Marketing an authorised Channel Partner of PepsiCo India Holdings Pvt. Ltd.) as PSR (Pre Sales Representative) since 1st May 2021.
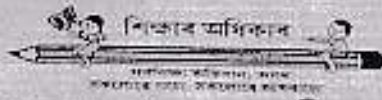
During his tenure with us, we found him to be diligent and hard working .

Thanking you

M/S Moon Marketing.

Appointed as Asstt. Teacher

শিক্ষাৰ অধিকাৰ

৪০৩ নং ফুলতোলা প্রাথমিক বিদ্যালয়

স্থাপিত :- ১৯২৯ ইং চন

গাঁও:- ২নং লৌমাৰী, ডাকঘৰ:- তেনকৰ বজাৰ, থানা:- হাজো

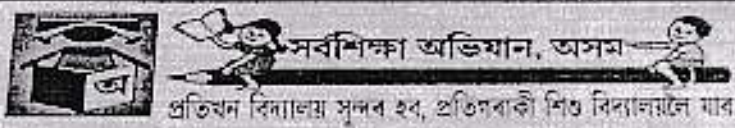শিক্ষা খণ্ড:- হাজো, জিলা:- কামৰূপ, অসম, পিন:- ৭৮১১০২

তাং ০৩/০৩/২০২৩

মোহৰ ব্যৱহাৰ সাপেক্ষে

প্রস্থান পত্র শিৰা এয় এম অইকেন আৰুন শিতা আবুল ...দ্বী সা ২নং লৌমাৰী ডাকঘৰ তেনকৰ বজাৰ থানা হাজো বিদ্যালয় কামৰূপ (অসম) পিন নং:৭৮১১০২ তৰই ৪০৩ নং ফুলতোলা প্রাথমিক বিদ্যালয়ৰ ... ২০২০ চনৰ ২ আগষ্টত আহৰত পৰা বৰ্তমানলৈ এই বিদ্যালয়ত অস্থায়ীভাৱে একাডেমিক ইং লাগু আইৱন বিদ্যালয়ৰ শিক্ষাকৰ্মী কৰ্মচাৰীৰ কৰ্ম কৰা হয়/হয়নি ...ত উন্নতিৰ সাধন লক্ষ্য কৰিব ...ৰ আগষ্টী তাৰে নিযুক্তি দিলো ...

অসমৰ বিদ্যালয় ... তাহৰ ... ... উন্নতি কামনা কৰো আৰু খোৱা দিয়া উঠা...

প্রধান শিক্ষক
মুকুল ... ইত্যাদি...

০৩/০৩/২০২৩

সর্বশিক্ষা অভিযান, অসম

প্রতিখন বিদ্যালয় সুন্দৰ হব, প্রতিঘৰাকী শিশু বিদ্যালয়লৈ যাব

NSE
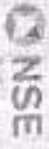
Certificate

This is to certify that

ALTAF ALI

has successfully passed the

ECMP Operator cum Supervisor

Examination on 25-Jun-2021

Certificate No.
Educational Qualification
Second Language Proficiency

VIDYARTHI SENIOR SECONDARY SCHOOL
Estd.- 2017

Bishnupur : Hajo : Kamrup: Assam

Ref.- ....

Date - 01-08-2021

Sub. : Appointment Letter.

Dear _Abhijit Deka_

      We are hereby pleased to inform you that the management of Vidyarthi Senior Secondary School offers you appointment as a faculty/teacher of the _ASSAMESE_. subject in our institution. Based upon your Application and profile in which you have qualified and seemed best among other candidates. You are requested to read and accept the following terms and conditions.

1. Salary
Your salary will commence at Rs. _13000/-_ per month.

2. Probationary Period
Your appointment will be subject to a probationary period of 8 months. The said period of probation is further liable to be extended by another .... months or more purely at the discretion of the management committee.

3. Working Hours
Your working hours will be as mentioned.
Morning _8:30_ a.m. to _3:30_ a.m./p.m.

4. Leave
There will be 12 official leave for each and every employee in an academic year. The employee will get 2 days leave in one month.
No leave will be granted immediately before/after Public Holidays.

5. Punctuality
Regular attendance and punctuality are vital attributes for all employees. It is important for employees to attend work regularly and to arrive at work on time. Lodge application for leave to be granted before.

6. Termination/Resignation
The authority will be at liberty at any time by notice in writing summarily terminate the service of the employee if.-
a) She/He is found guilty of misconduct.
b) She/He is negligent in the discharge of her/his duties
The employee can resign from our institution for his/her inconvenience informing the authority at least 3 months before.

With Best Regards -
Dr. Jitendra Deka
Principal
Vidyarthi Senior Secondary School. Hajo

Ref : 203211020000000036

Date 01.04.2020

Rajib Deka

State : Assam **Offer cum Appointment Letter**

Dear Rajib Deka

This is with reference to your application and subsequent Test and Interviews you had with us

We are pleased to appoint you as Customer Service Officer in the employment of the company

Your Employment shall be for a Fixed Term commencing fourth 04 2020 and shall automatically end on 01.04.2021.

RINTU GROSWARY Limited is engaged in the business of providing outsourced human resource services to their CLIENTS. Accordingly, you are assigned to our client to work as in Associate in Grade C1 and shall perform duties that are assigned to you in connection with the Client's business, at their premises as may be advised from time to time.

You will receive an Annual Gross Compensation (including Basic and allowances) of Rs. (Eighty thousand two hundred) per annum as below

	Rs. per month
Basic	16200
HRA	900
Conveyance Allowance	1800
Monthly Gross	20000
Annual Gross	242200

You will be covered by applicable statutory benefits such as PF, ESI and Bonus etc. The compensation is subject to prevailing tax and other laws, policies, rules and guidelines. You are expected to keep your compensation strictly confidential.

The tenure of your employment shall be subject to requirement of the services provided by us to our client and shall also be subject to the requirement of deputation or completion of project with the

Rintu Grocery SMVL PVT LTD (Formerly Strategic Management Solutions PVT LTD
CIN: 20321102041S

Registered office : RINTU GROSWARY Atlal Complex, North Guwahati Chowk gate, Nor Saratmighalia, Kamrup – 781127, (Assam) 60032 91114.

Yours faithfully,

For Rintu Grossary Shop, Korea

For Rintu Grossary,

Signature of the Employee _____ L+$£ D *signature* -

Encl.

1. Terms and Conditions of Employment - Annexure - I
2. List of Documents - Annexure - II

RINTU GROSSARY SHOP

signature
Proprietor

BARSOLI ANCHALIK JATIYA VIDYALAYA

(Established Under the Base of Assam Jatiya Vidyalaya
Education Council Rules and Regulation)

Estd - 2009

Vill - No. 1 Bhelkar
P.O.- Bhelkar Bazar
Dist- Kamrup, Assam, Pin - 781102

Date 10.5.2022

Ref.............

`To whom it may Concern`

This is to Certify that Anita Kalita an inhabitant of village Majurekwei (Lahkar para) P.O. Majurekwei under P.S. Hajo in the district of Kamrup is an Asstt. teacher of this Barsali Anchalik Jatiya Vidyalaya. She has been working in this institution since 17-11-2019. As a teacher, She is punctual and obedient.

So far as I know, She bears a good moral Character.

I wish her a bright future in her life.

11/5/2022

BARSOLI ANCHALIK JATIYA VIDYALAYA

(Established Under the Base of Assam Jatiya Vidyalaya
Education Council Rules and Regulation)
Estd. - 2009
Vill - No.1 Bhelkar
P.O. - Bhelkar Bazar
Dist : Kamrup (Assam), Pin - 781102

Ref...*Exp./04/19*   Date. *28-06-19*

TO WHOM IT MAY CONCERN

This is to certify that Mr./Miss. *Barasha Deka* S/O/D/O Mr. *Karuna Deka* has worked as an Asst. Teacher at our *B. A. J. Vidyalaya* Campus from *Feb, 2019* to *till date* .

We found him /her responsible, enthusiastic and hardworking during her working tenure. He /She can prove to be an asset for any organization. We wish him/ her success in his/ Her future endeavors . This experience certificate is being issued at here-quest of Mr. /Miss. *Barasha Deka*

DISE CODE OF THE INSTITUTION
IS : 18060505018

Principal
Barsoli Anchalik Jatiya Vidyala
28/06/19

Name : MS. PURABI TALUKDAR
Course : Auxiliary Nursing Midwifery (ANM)
Roll No. : 12
Session : 2017 -2019
D.O.Birth : 01/03/1998
D/O : Sri Amulya Talukdar
Address : Majorkuri, Ramdia, Hajo,
Kamrup, Assam

Name: Bipshikha Deka
Father's Name: Tarani Deka
Programme: M.A in Assamese
Roll No: 01181386
Date of Birth: 01-03-1998
Blood Group:
Address: Vill-Majorkuri,
P.S-Hajo, P.O-Ramdia
Dist-Kamrup(R)
Guardian Contact No. 7086982863
Pin Code: 781102
Mobile No: 8486532662

Bipshikha Deka

Valid Upto: 31-03-2021

Signature of the Issuing Authority

Apollo
HOSPITALS

SMITA KAKATI
Nephrology

Member ID	:	1239792
Blood Group	:	AB+
UHID	:	105758
Emergency No	:	8638729380
ID Validity	:	01-08-2025

Apollo Hospitals